



Squirrels Class Weekly Newsletter

Autumn Term 2 - Week 4



Key information

PLEASE NOTE THE CHANGE OF PE DAY

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Little Wandle reading books to be handed in.
Tuesday	<ul style="list-style-type: none"> - PE kits should be worn to school.
Wednesday	<ul style="list-style-type: none"> - Homework due in and handed out.
Thursday	<ul style="list-style-type: none"> - PE kits should be worn to school.
Friday	<ul style="list-style-type: none"> - Times tables test - 4X - Tag Day for a donation of chocolate for the Christmas Fair Chocolate Tombola

Week 3 Attendance

We came 3rd in the school with 96.15% GOOD!

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5</u> fractions recap equivalent of unit fractions equivalent of non-unit equivalent fractions improper to mixed	<u>Year 6</u> equivalent on a number line compare and order (denominators) compare and order (numerators) add and subtract simple fractions
English	This week, the children will write their explanation text about how Vikings invaded Anglo-Saxon settlements.	
History	How was Anglo-Saxon Britain ruled?	
Science	To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. <i>Context: identifying and classifying characteristics of unusual creatures</i> <i>To group and classify things and recognise patterns.</i>	
Computing	To explain how sharing information online can help people to work together.	
DT	To follow a design brief to make a pop-up book.	